

Category/Criteria	Level 1	Level 2	Level 3	Level 4
Thinking	<ul style="list-style-type: none"> – uses planning skills with limited effectiveness – uses processing skills with limited effectiveness – uses critical/creative thinking processes with limited effectiveness 	<ul style="list-style-type: none"> – uses planning skills with limited effectiveness – uses processing skills with limited effectiveness – uses critical/creative thinking processes with limited effectiveness 	<ul style="list-style-type: none"> – uses planning skills with considerable effectiveness – uses processing skills with considerable effectiveness – uses critical/creative thinking processes with considerable effectiveness 	<ul style="list-style-type: none"> – uses planning skills with a high degree of effectiveness – uses processing skills with a high degree of effectiveness – uses critical/creative thinking processes with a high degree of effectiveness
Application	<ul style="list-style-type: none"> – applies knowledge and skills in familiar contexts with limited effectiveness – transfers knowledge and skills to new contexts with limited effectiveness – makes connections within and between various contexts with limited effectiveness 	<ul style="list-style-type: none"> – applies knowledge and skills in familiar contexts with some effectiveness – transfers knowledge and skills to new contexts with some effectiveness – makes connections within and between various contexts with some effectiveness 	<ul style="list-style-type: none"> – applies knowledge and skills in familiar contexts with considerable effectiveness – makes connections within and between various contexts with considerable effectiveness 	<ul style="list-style-type: none"> – applies knowledge and skills in familiar contexts with a high degree of effectiveness – transfers knowledge and skills to new contexts with a high degree of effectiveness – makes connections within and between various contexts with a high degree of effectiveness
Communication	<ul style="list-style-type: none"> – expresses and organizes ideas and information with limited effectiveness – communicates for different audiences and purposes with limited effectiveness – uses conventions, vocabulary, and terminology of the discipline with limited effectiveness 	<ul style="list-style-type: none"> – expresses and organizes ideas and information with some effectiveness – communicates for different audiences and purposes with some effectiveness – uses conventions, vocabulary, and terminology of the discipline with some effectiveness 	<ul style="list-style-type: none"> – expresses and organizes ideas and information with considerable effectiveness – communicates for different audiences and purposes with considerable effectiveness 	<ul style="list-style-type: none"> – expresses and organizes ideas and information with a high degree of effectiveness – uses conventions, vocabulary, and terminology of the discipline with a high degree of effectiveness
Knowledge	<ul style="list-style-type: none"> – demonstrates limited knowledge of content – demonstrates limited understanding of content 	<ul style="list-style-type: none"> – demonstrates some knowledge of content – demonstrates some understanding of content 	<ul style="list-style-type: none"> – demonstrates considerable knowledge of content – demonstrates considerable understanding of content 	<ul style="list-style-type: none"> – demonstrates thorough knowledge of content – demonstrates thorough understanding of content